

Little Angels Day Nursery

2-4 Angel Row, Angel Street, Market Harborough, Leicestershire, LE16 9QG



Inspection date

24 August 2015

Previous inspection date

22 September 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Partnerships with parents are excellent. Highly successful strategies engage all parents in their children's learning, including those whose home language is not English. Staff communicate regularly with parents through a variety of means. Parents are very well informed about the progress their children make and how they can continue to support their children at home.
- Staff establish excellent working relationships with outside agencies to ensure the children get the support they need.
- Managers and staff give high priority to the safeguarding of children, the safety of activities and the premises. Staff fully implement the robust policies and procedures so that children stay safe. All staff are rigorously vetted to check that they are suitable to work with children.
- Children's behaviour is exemplary. Staff consistently reinforce rules and praise children who make good choices. This helps all children to have a clear understanding of the expectations and boundaries.
- The management places great emphasis on employing a well-trained workforce. Staff make full use of the knowledge gained from their qualifications. The regular training programme ensures all staff have the chance to improve their knowledge and skills. This approach has a strong impact on children's development and progress.
- Children thrive in the stimulating and nurturing environment. They are confident, well-motivated and form excellent bonds with their key person.
- Staff have very high expectations of children. They keep detailed records that help them to assess and check children's progress successfully, which staff link with their planning. All children make rapid progress in their learning and development from what they could do when they first started at the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the sharing of outstanding practice among staff to maintain the extremely high-quality teaching and excellent outcomes for children.

Inspection activities

- The inspector observed children's play and staff interaction with them, both indoors and outdoors.
- The inspector completed a joint observation with the manager
- The inspector spoke to the manager, staff and children at appropriate times during the inspection.
- The inspector took account of views of parents spoken to on the day of the inspection.
- The inspector looked at children's assessment records, planning documentation, a range of other documentation, including policies, procedures, risk assessments and self-evaluation.
- They inspector discussed the children's progress with their key persons.

Inspector

Jane Rushby

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children are eager to investigate and enjoy the many varied experiences on offer. A range of fascinating planned and spontaneous activities support children's creativity and critical thinking skills. Staff allow time for children to experiment and find things out for themselves through exploration. Toddlers learn how to sit and listen as well as doing physical activities. Babies learn how to move themselves round their spacious playroom, so that they can choose the resources they want to play with. Staff expertly model language and use appropriate questions to offer challenge to children's thinking. Children who speak English as an additional language are highly supported because their home language is valued. Children thoroughly enjoy singing times and staff very skilfully use props to encourage all of them to take part. Older children have wonderful opportunities for mark making in flour and foam, using a variety of tools. These activities enthuse children and support them to make excellent progress. This enables children to quickly develop into independent learners. Children with special educational needs and/or disabilities are exceptionally well supported by staff who have an expert understanding of their individual needs. All children are making excellent progress in all areas of learning and are developing the skills ready for their move on to nursery and school.

The contribution of the early years provision to the well-being of children is outstanding

Excellent settling-in procedures ensure that children are exceptionally well supported emotionally from the start. Children form firm friendships with their peers. They behave exceptionally well, helping each other and taking turns. The outdoor area has inspirational areas that fully involve children in exploring their environment. Children have regular opportunities to develop their learning using natural materials. They learn about staying safe during regular outings and fire drills. Children's social skills and understanding of healthy lifestyles are wonderfully promoted through daily routines. Mealtimes are a lovely social occasion. Staff and children sit together and children's independence is exceptionally well promoted, as staff support them to follow positive hygiene practices and develop their self-help skills.

The effectiveness of the leadership and management of the early years provision is outstanding

The managers and staff have an excellent knowledge and understanding of the Early Years Foundation Stage. Leadership of the nursery is exceptional. Managers review assessments to ensure the highest levels of achievement, including the effective implementation of tracking systems for individual and groups of children. Comprehensive action plans have been drawn up to address improvement areas and these are monitored closely. The provider intends to enrich the systems for professional development so that staff can share best practice. The managers observe staff, holds supervisions, appraisals and staff meetings. This enables them to sharply focus evaluations of staff practice to identify their strengths and areas for further development. Rigorous recruitment and vetting procedures enable the managers to make sure that staff are suitable in their roles.

Setting details

Unique reference number	223235
Local authority	Leicestershire
Inspection number	854629
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	68
Number of children on roll	134
Name of provider	Bridget Muriel Crane
Date of previous inspection	22 September 2011
Telephone number	01858 469708

Little Angels Day Nursery was registered in 2000. The nursery is open from 7.45am to 6pm; it is open all year round, closing only for bank holidays and for a week at Christmas. The nursery employs 24 members of staff, with various levels of early years qualifications. Five have achieved Early Years Professional status. Five hold a qualification at level 6 and four hold qualifications at level 5. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children with special educational needs and/or disabilities, and children who speak English as an additional language.

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